Name

Amendment Research Project

The amendments to the U.S. Constitution deal with the rights of individual citizens, groups of citizens, and how our government operates.

Directions: You are to design a presentation on one amendment of the Constitution; 1-27.

- □ Beginning sources of information are found on my web page; U.S. Constitution and Bill of Rights.
- □ Use the information to answer the beginning investigation questions found on page two of the directions.
- □ Once done answering the questions provided, create three further research questions based on the answers you discovered and your own interests.
- □ Above all, your presentation must demonstrate your understanding of the Amendment.

Grade		Amendment Research Project			
	Below the Standard	Developing	Proficient	Advanced	Distinguished
Information 50 pts	Content information is incomplete or many errors. Information demonstrates thorough and exceptional understanding of the amendment. Lacks evidence of analysis and/or synthesis	Content information is all accurate but incomplete. Information demonstrates below average understanding of the amendment. Evidence of attempted analysis and/or synthesis is present but incorrect conclusions.	Content information is all accurate and sufficient. Information demonstrates average understanding of the amendment. Evidence of analysis and/or synthesis is present.	Content information is all accurate and extensive. Information demonstrates above average understanding of the amendment. Evidence of analysis and/or synthesis is strong.	Content information is all accurate and extensive. Information demonstrates thorough and exceptional understanding of the amendment. Evidence of analysis and/or synthesis is exceptional.
Organization 15 pts	Ideas have no sense of logical grouping.	Presentation moves from one idea to another with some inconsistencies. Ideas are not grouped logically.	Project moves logically from one idea to another. Ideas are grouped logically.	Project moves logically from one idea to another. Ideas built around a theme and towards a conclusion.	Project moves seamlessly and logically from one idea to another. Ideas built around a cohesive theme and towards a conclusion.
Pictures/ Graphics 15 pts	graphics present.	Pictures and graphics appear on most 'pages' of the project. Some pictures may be unrelated to the amendment or demonstrate misconceptions.	Pictures and graphics appear on each 'page' of the project. The pictures or graphics relate to the amendment.	Pictures and graphics appear on each 'page' of the project. The pictures or graphics demonstrate understanding of the amendment.	Pictures and graphics appear on each 'page' of the project The pictures or graphics demonstrate analytical understanding of the amendment.
Video 15 pts	Video is not present or does not demonstrate sufficient understanding of the amendment.	Video appears on one 'pages' of the project. The video demonstrates below average understanding of the amendment.	Video appears on one 'pages' of the project. The video demonstrates average understanding of the amendment.	Videos appear on two 'pages' of the project. The videos demonstrate understanding of the amendment.	Videos appear on three 'pages' of the project. The videos demonstrate analytical understanding of the amendment.
Titles 5 pts	No titles included.	Titles appear on some but not all 'pages.'	Titles appear on each 'page.'	Titles appear on each 'page' and enhance the meaning of the information presented.	Titles appear on each 'page' and enhance the meaning of the information presented.

Beginning Research Questions

- 1. When was your amendment written/proposed?_____
- 2. When was your amendment ratified?
- 3. Summarize the amendment in your own words.

4. What issue was your amendment trying to address?

Analytical Questions:

5. Why did some people/groups feel the amendment was necessary (arguments for).

6. Why did some people/groups feel the amendment was not necessary (arguments against).

8. What past and present evidence is there that this amendment continues to be important to the people of the United States?

PAST

PRESENT